

There was general agreement that the statement could be more succinct and dynamic. The groups urged refinement of the statement in several key areas:

- ▶ The University A intellectual enterprise must be front and center.
- ▶ Clarify and be specific about the power and distinctiveness of the “multidimensionality” of University A
- ▶ Be clear about the benefits of the experiential component of University A (public service, internships, independent research opportunities) for the student’s career and graduate-school aspirations.

Additional high points:

- ▶ Students take intellectual risks in field assignments. These support and are linked to classroom learning.
- ▶ Dynamic and engaged teaching lays the groundwork for taking risks in a whole range of programs.
- ▶ Teaching helps students make a link between the classroom and their personal histories and helps them find their passions.
- ▶ Most people view the world in parochial terms. We open the view for students.